

Final Report 2017-2018 - Woodruff EL

Please Finish your Final Report Submission

Your Final Report has been reviewed and the reviewers and or/board have made comments. Please scroll to the bottom of the plan, review the comments and make any requested changes. If the changes are substantive, the council will need to vote and a vote will need to be entered. When you are finished, please resubmit and notify the district that you are finished.

Print Instructions

Please use the print option in your browser.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2016-2017	\$10,404	N/A	\$10,389
Distribution for 2017-2018	\$73,152	N/A	\$72,324
Total Available for Expenditure in 2017-2018	\$83,556	N/A	\$82,713
Salaries and Employee Benefits (100 and 200)	\$44,500	\$25,101	\$22,277
Employee Benefits (200)	\$0	\$0	\$2,824
Professional and Technical Services (300)	\$0	\$0	\$1,932
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$18,717
General Supplies (610)	\$8,000	\$5,069	\$5,069
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$8,500	\$4,751	\$4,751
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$15,000	\$24,137	\$24,137
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$76,000	\$59,058	\$79,707
Remaining Funds (Carry-Over to 2018-2019)	\$7,556	N/A	\$3,006

Goal #1 Goal

[EDIT ANSWERS](#)

100% of our students will grow at least one year or show 20% growth in the area of written expression.

Academic Areas

- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will measure proficiency on student writing K-5 using the Write from the Beginning & Beyond teacher created rubrics and Utah Compose online writing assessments.

Please show the before and after measurements and how academic performance was improved.

During this school year each grade level created a writing goal that aligned with our school wide goal. Once the goals were established at the beginning of the year, baseline data was collected. After baseline data was collected our goals were worked on throughout the entire school year. Every grade level decided how they wanted to measure student progress. Here is the baseline data that was collected for each grade level.

K - Proficient - 13% Not Proficient - 87%
 1st - Proficient - 48% Not Proficient - 52%
 2nd - Proficient - 9% Not Proficient - 91%
 3rd - Utah compose average score for third grade was 11.6 with 15 being proficient goal
 4th - Proficient - 8% Not Proficient - 92%
 5th - Utah Compose average score for fifth grade was 15.9 with 18 being proficient goal

Here is the final data that was collected at the end of the year.

K - Proficient or at least 20% growth - 97%
 1st - Proficient or at least 20% growth - 93%
 2nd - Proficient or at least 20% growth - 98%
 3rd - Utah compose average score for third grade was 22.9 with 15 being proficient goal
 4th - Proficient or at least 20% growth - 93%
 5th - Utah compose average score for 5th grade was 18.3 with 18 being proficient goal

Academic performance was improved through good tier 1 instruction. Through meeting as PLC teams and discussing which students needed more help, and how we were going to help them. It was improved by doing progress monitoring, and adjusting instruction based on formative assessments done in the classroom. It was also improved because writing was the topic of professional development that we had during the school year. It was improved because writing was talked about all the time at our school. It was improved because our teachers have high expectations for their students.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Create grade and team level Essential learning and scope of sequence funded th
2. Create a vertical curriculum map and pacing guide K-5 funded through the curriculum planning stipend (\$6,500 of \$23,000)
3. Provide quality writing instruction to all students everyday with aide support (\$8,000 of \$23,000)
4. Provide writing interventions and extensions
5. Discuss our students progress in weekly team meetings
5. Hire an AmeriCorps Fellow (\$8,550 of \$23,000)
6. Purchase RAZ Plus for Grade Levels for Literacy (\$8,500 of \$8,500)
7. Purchase Lenovo Chromebooks for students in 2nd Grade (\$15,000 of \$15,000)

Please explain how the action plan was implemented to reach this goal.

For this goal we were able to implement this action plan for this goal as it was written. A focus for each team this year was to develop essential standards for writing. Throughout the year we met at different times to review and fine tune the essentials and scope and sequence for those essentials. We had each grade level team work closely with the other teams in the school so that we could ensure vertical alignment. Our teachers provided excellent tier one instruction with the support of instructional staff where needed. As teams met each week they would target on those students who needed interventions and those who needed extension activities. We hired an Americorps person who has become a vital part of our team. She strengthens our students academic skills through the tutoring that she organizes with all grade levels. We did purchase software that students are able to use as a tier two and three intervention. Lastly we were able to purchase some chromebooks for our second grade classrooms which in turn makes it possible for our students to start working on writing on the computer at a earlier age. That is how we were able to implement this plan so that we could work toward reaching our writing goal.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	AmeriCorps Fellow Aides to help with writing 2 day planning for teachers	\$23,000	\$25,101	Was used as described.
Software (670)	RAZ Plus Science A-Z	\$8,500	\$4,751	We used it as described.
Equipment (Computer Hardware, Instruments, Furniture) (730)	Lenovo Chromebook Lab, Cart, and Management System	\$15,000	\$24,137	We used it as described. With excess money and amendments that were done, more technology was purchased.
	Total:	\$46,500	\$53,989	

Goal #2 Goal

[EDIT ANSWERS](#)

During the 2017-18 school year we will decrease our Level 2 refocus referrals by 10%

Academic Areas

Goal #3 Goal

EDIT ANSWERS

100% of our students will master 80% of the STEM standards or show at least one years growth

Academic Areas

- Mathematics
- Technology
- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Teacher-created Common Formative Assessments

Please show the before and after measurements and how academic performance was improved.

At the end of January there was an administration change here at our school. The new administrator was introduced to this school trustlands plan, but did not understand how to collect the data for this goal. There were three academic areas listed as the academic areas and teacher created common formative assessments to measure all those academic areas to meet STEM standards. Not fully understanding the vision of this goal, we have discussed as a school leadership team what to do from here going forward. What we would like to do is to look at the SAGE data for the past years and improve in both our math and science scores. Here is the data from the past three years in those two areas.

Math Proficiency

15-16 - 49%

16-17 - 49%

17-18 - 47%

Science Proficiency

15-16 - 45%

16-17 - 41%

17-18 - 52%

Throughout the year we have had monthly STEM activities as a whole school to help strengthen our STEM skills. We have included in our schools current trustlands plan a goal that will continue to address our needs in both science and math.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

- Hire a Science Specialist and additional aide to teach our students on our 5th Prep day (\$18,500)
- Supplies for STEM teacher (\$3,000)

Please explain how the action plan was implemented to reach this goal.

We followed our action steps as written. We were able to hire a science specialist and an additional aide to assist that specialist to teach a STEM class to all of our students once a week. Fortunately we were able to pay for our science specialist from a different budget, so we met and decided as a school community council that we wanted to purchase some more technology for our students. We did you the allocated money to buy supplies for our STEM teacher and his classroom.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Hire a STEM Specialist	\$21,500	\$0	We did hire a STEM Specialist. We did not have to use trustlands money. We amended our plan so that we could use this money on more technology to support this goal.
General Supplies (610)	STEM materials	\$3,000	\$3,000	Money was used to buy supplies and materials for our STEM specialist and his classroom.
	Total:	\$24,500	\$3,000	

Increased Distribution (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

We are a STEM designated school and we will use additional money to improve our STEM instruction and supplies for hands-on learning activities.

Description of how any additional funds exceeding the estimated distribution were actually spent.

The additional money was used to purchase more technology for our school. We purchased another classroom set of chromebooks for a new third grade section and 6 ipads for a new first grade section.

Publicity [Edit](#)

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website

Policy Makers

Please indicate the names of policymakers the council has communicated with about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

Summary Posting Date [Edit](#)

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-15**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	1	2017-03-22

Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

Note About Amendments

You may add a response to an amendment's explanation as part of the Final Report, however this is not required.

Plan Amendments

Approved Amendment #1 [Respond](#)

Submitted By:

Stacey Hunter

Submit Date:

2017-08-25

Admin Reviewer:

Karen Rupp

Admin Review Date:

2017-09-05

District Reviewer:

Stacey Hunter

District Approval Date:

2017-09-06

Board Approval Date:

2017-08-22

Number Approved:

8

Number Not Approved:

0

Absent:

1

Vote Date:

2017-08-09

Explanation for Amendment:

Our District funded a Science Specialist out of our STEM Levy money. That money was originally allocated from our trust lands plan. This leaves us with additional money to now spend from our budget. As a result, we are continuing the PLC process at our school. In order to help us improve this process we would like to take our leadership team to the Professional Communities at Work Institute in Salt Lake November 26-28. That will cost \$11,000. Also, we want support for our newly hired Science Specialist. We would like to hire an aide for our Science Specialist. The SCC approved 3.0 hours allocation and the other 2.5 would be allocated from other budgets. That will cost \$7,000.

Approved Amendment #2 **Submitted By:**

Stacey Hunter

Submit Date:

2018-04-27

Admin Reviewer:

Paula Plant

Admin Review Date:

2018-05-04

District Reviewer:

Stacey Hunter

District Approval Date:

2018-05-04

Board Approval Date:

2018-04-24

Number Approved:

8

Number Not Approved:

10/15/2018
0

https://www.illinois.gov/education/finance/finance-reports

Absent:

2

Vote Date:

2018-04-11

Explanation for Amendment:

The reason we would like to amend our plan is because as a community council we determined that we would not be using all of the money that was allocated to a few areas on our plan. If we do not spend the money, we will be over the 10% allowed carry over into the next school year. We would like to use the excess money from the areas of teacher stipends, software, equipment, and instructional assistants. We would like to use the money to buy 30 new chromebook computers. Those chromebooks will be for our 3rd grade and to replace some that we currently have that are not working. Next year the third grade class will be considerably larger than it is this school year (17/18 - 108, 18/19 - 126).

Approved Amendment #3

[Respond](#)

Submitted By:

Matt Bennett

Submit Date:

2018-06-13

Admin Reviewer:

Paula Plant

Admin Review Date:

2018-06-13

District Reviewer:

Stacey Hunter

District Approval Date:

2018-06-14

Board Approval Date:

2018-06-12

Number Approved:

9

Number Not Approved:

0

Absent:

2

Vote Date:

2018-05-09

Explanation for Amendment:

The reason we would like to amend our plan is because as a community council we have determined that we will not be using all the money that was allocated our school. We also want to make sure that at the end of the year we will not be over the 10% allowed carry over. We would like to use the excess money to buy 6 IPADs to make sure that each of our first-grade classes has 6 IPADs. Next year we will have one more first-grade class then we have this year. We would also like to purchase two MacBook Airs to help in preparation for our intervention and extension time.

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2017-05-02	Paula Plant	Goal #1 - The expenditures must be included in the narrative of the Action Plan. Please describe how those expenditures are part of the Action Plan. Goal #2 - Please be reminded that even in a behavioral component of a goal, no more than \$2 per year per student may be spent for incentives as you search for and determine the behavioral program you choose to use. Carry-over. The carry-over you are explaining is carry-over to the 2018-2019 school year not the reason you didn't spend it this year. If you plan to purchase technology next year, it should be included in this plan and spent next school year. \$10,000 is too much to intentionally carry-over for two years in a row.
2017-05-04	Stacey Hunter	Please address comments.
2017-05-23	Stacey Hunter	Please address Supt. Schofield's email to you.
2017-06-02	Jeff Barben	Eric, you still need to address the 2017-18 carryover of \$10,556 in the Estimated Carryover explanation.
2017-06-14	Stacey Hunter	In the explanation of the Estimated Carryover the school needs to add more detail, and explain their plan for amending their plan in the fall of 2017-2018.
2017-06-14	Stacey Hunter	Revise explanation and proof read.

Review before Submitting

Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the School LAND Trust Section or the District. Once the review is complete, the report may not be edited.

This form is ready for display on the public website. Spelling and grammar are correct. Student names and individual data are not included.

[BACK](#)

[SUBMIT FOR REVIEW](#)