

January 2016

PUBLIC INPUT:

-New stereo system in the gym (microphones, speakers, DVD player, projector)

*request has been sent to the District, awaiting reply

-Lego League

*Reflections: fun experience but coaches and participants felt unaware of a lot of the requirements, would like more time next year and to know all aspects of the competition further in advance

*Next steps: More pieces and more software, possibility of a school competition instead, kids who have done the program will teach other students during school (more teams, more opportunities), focus on growing robotics program schoolwide instead of competition

-Dance Program

*majority rules to keep the tradition going

SNAP PLAN/SAFETY NOTES:

-Spencer visited bus stops and found no major safety concerns

-Worried about cars in neighborhood behind Woodruff during pick-up

-ParentLink will be used as a communication of drills, not just emergencies

-Would like to have the procedures for early release or late start (due to weather) communicated to the community

-Door magnets are being looked into as an option for all doors in the school (can keep door locked, pull off magnet before closing instead of going out into hallway to lock door with key)

-Are there space blankets in emergency crates? Also, can we use the building by baseball diamond to store emergency supplies?

-Would like to invite David Long to present at a Community Council meeting?

-Jed has responded about changes needed in front of school, is discussing with district

STEM DESIGNATION:

-We are going for the Bronze level this year! In 3 years, when reapplying, we will go for the next level after becoming more familiar with the requirements and/or process

-BEFORE JANUARY 31 - 250 words or less "essay": Your wish list for our school as a STEM school

SUPPLY PROPOSALS:

-Speech CELF-5 Language Test \$665 APPROVED

-5th grade Science Texts \$400 Would like more information before voting, may vote by e-mail soon

STEM AT WORK NIGHT JANUARY 28TH

NEXT MEETING: FEBRUARY 18TH 3:00 P.M.